



香港中文大學(深圳)

The Chinese University of Hong Kong, Shenzhen

# **Introduction to Computer Science: Programming Methodology**

## **Lecture 1 Introduction**

**Tongxin Li**

**School of Data Science**

# Who I am (Tongxin Li)



## Background

Education: CUHK, Caltech

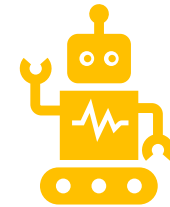
Working Experience:

- Amazon Web Services (2020, 2021), Applied Scientist Intern
- Assistant Professor (2022-present): SDS, CUHK-SZ



## Contact

Email: [litongxin@cuhk.edu.cn](mailto:litongxin@cuhk.edu.cn)



## Research

**General areas:** Machine Learning, Control, Sustainability

**Topics:** control & optimization, online algorithms, reinforcement learning

# About this course

- This course is a required course for all SDS students.
- Need to sync between other 5 sessions (*Lecture slides, assignments, exams are the same*)

# Learning Objectives

- This course introduces the basics of computer programming using Python
- Students will learn the basic elements of modern computer systems, key programming concepts, problem solving and basic algorithm design

# A Message for Freshmen:

- University courses are very different from what you might have been familiar with in your high schools.
  - Languages
  - Assignments
  - Exams
- In your future university life, there are no more 班主任 (head teachers)
  - No one is watching you to finish the assignments
  - It is the right time to start being mature/independent
  - Make best use of tutorials (starting next week)
  - Check your e-mails often (say, once per day)
  - Assignments and important course announcements will be sent out via emails

# Key Topics

- Introduction to modern computers
- Preliminary knowledge for computer programming
- Basic introduction to Python language
- Data types and operators in Python language
- Input/output
- Flow control and loop
- Function
- List
- Basic data structure
- Introduction to algorithm design
- Introduction to object oriented programming

# Assessment

<b>Assignments × 4</b>	<b>10% × 4</b>
<b>Mid-term quiz</b>	<b>20%</b>
<b>Final exam</b>	<b>40%</b>

# Course Materials

- All lecture notes and sample code used in classes will be provided to students via **Blackboard (bb.cuhk.edu.cn)**. They can also be found in the course web.
- Recommended readings
  - Online resources: <https://www.python.org/doc/>
  - **Learning Python, 5th Edition**, by Mark Lutz, Publisher: O'Reilly media



# Course Components

Activity	Hours/week
Lecture	$3 * 14$
Tutorial	$1 * 14$

# Indicative Teaching Plans

Week	Content/ topic/ activity
1	Introduction to modern computers; Preliminary knowledge for computer programming;
2	Basic introduction to Python language; Data types and operators in Python language; Input/output;
3	Flow control and loop;
4	Function;
5	List;
6	Introduction to object oriented programming, part I
7	Review for mid-term quiz;
8	Introduction to object oriented programming, part II
9	Data Structure, part I;
10	Data Structure, part II;
11	Introduction to algorithm design, part I;
12	Introduction to algorithm design, part II;
13	Introduction to algorithm design, part III;
14	Review for final exam;



# Course Web:

*[www.tongxin.me/CSC1001-2025fall/](http://www.tongxin.me/CSC1001-2025fall/)*

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**Personal Web:** *[www.tongxin.me](http://www.tongxin.me)*



# Why learn programming?

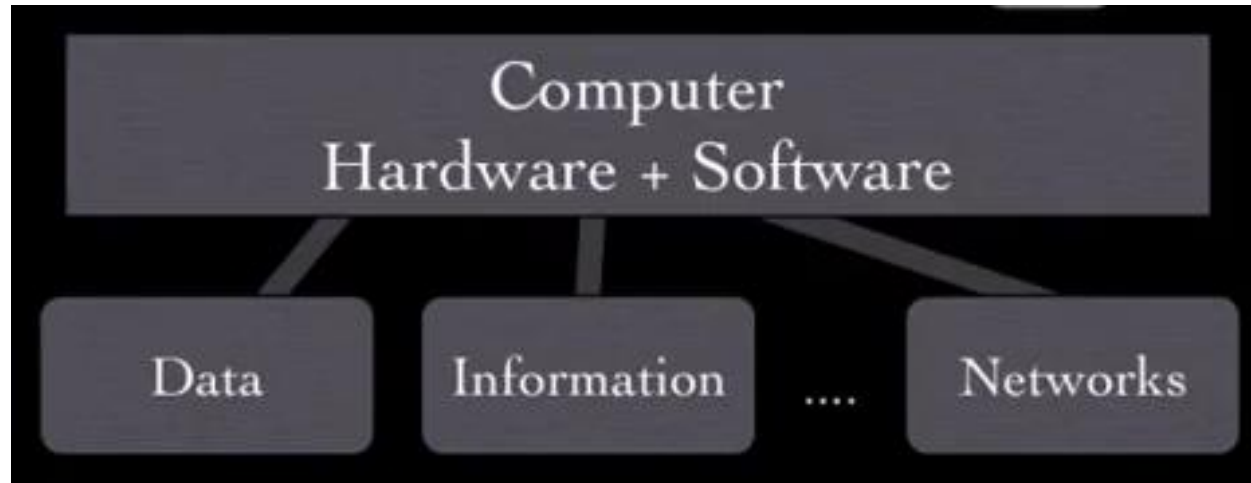
- Computer is built to help people **solve problems**
- Computer **does not** understand what we say
- We need to communicate with computers using their languages (**computer programming language**)
- Assembly, C, C++, Java and **Python**



User



Interface

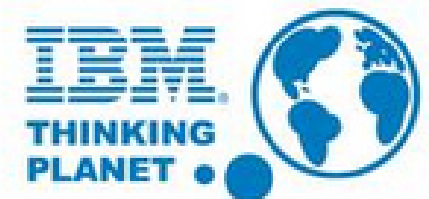


Programmer

- Programmers solve problems like data, information, networks on behalf of users

# Programmer

- **Professional programmer** writes computer programs and develops software
- A junior programmer gets a salary of 10-30k RMB in an INTERNET company like Tencent
- A programmer can earn up to **500k – 1m USD** in Google!!
- Software and INTERNET are huge **industries**.



# Programmer

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- Software and INTERNET are still huge industries?



# Programmer

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- ~~A junior programmer gets a salary of 10-30k RMB in an INTERNET company like Tencent~~
- ~~A programmer can earn up to 500k-1m USD in Google!!~~
- Software and INTERNET are still huge industries?

美国CS就业梦碎！狂投5000家Offer，名校毕业00后被麦当劳惨拒

新智元 新智元 2025年08月14日 19:02 北京  
117人 ☆ 星标



新智元报道  
编辑：英智

【新智元导读】当手握名校计算机学位的毕业生，发现唯一向他招手的竟是快餐店时，一个时代的神话或许已悄然落幕。科技巨头曾许诺的黄金饭碗为何被AI无情砸碎？本文带你倾听亲历者的心声。

毕业即失业，如今，却成为了CS的「铁律」。

艾森 Essen @essen.ai · Jun 21  
曾经，计算机专业是高薪职业的代名词，无数年轻人蜂拥而至。然而，如今这股热潮却骤然冷却，入学人数增长乏力，甚至出现下降趋势。斯坦福、普林斯顿等名校的计算机专业都面临同样的困境。  
[Show more](#)

ECONOMY

### The Computer-Science Bubble Is Bursting

#### 计算机科学泡沫正在破裂

Artificial intelligence is ideally suited to replacing the very type of person who built it.

By Rose Horowitch  
公众号·新智元

## Goodbye, \$165,000 Tech Jobs. Student Coders Seek Work at Chipotle.

As companies like Amazon and Microsoft lay off workers and embrace A.I. coding tools, computer science graduates say they're struggling to land tech jobs.



# The New Trend

BENZINGA

## Anthropic CEO Says AI Could Write '90% Of Code' In '3 To 6 Months'—Warns 'Every Industry' Will Be Affected

LaToya Scott

March 27, 2025 • 3 min read



AI could soon write 90% of software code in as few as three to six months, Anthropic CEO **Dario Amodei** said at a [Council on Foreign Relations](#) event on March 10. He added that within 12 months, nearly all coding tasks might be handled by AI. Human developers, however, will still be needed to provide design inputs and set operational parameters for these models.

TECH

## Satya Nadella says as much as 30% of Microsoft code is written by AI

PUBLISHED TUE, APR 29 2025•9:33 PM EDT | UPDATED TUE, APR 29 2025•9:58 PM EDT



Jordan Novet  
@JORDANNOVET

Jonathan Vanian  
@IN/JONATHAN-VANIAN-B704432/

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### KEY POINTS

- Microsoft CEO Satya Nadella on Tuesday said that as much as 30% of the company's code is now written by artificial intelligence.

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**What  
Should  
We Do?**

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# The AI Revolution: Our Generation's 'Dot-Com' Moment

Just like the internet boom of the early 2000s, AI is creating a new frontier of opportunity. The landscape is changing, but the core skills for success are more important than ever.

## Why Coding is Still Your Key in the Age of AI?



**Aim Higher:** AI develops code. You develop the AI.



**Get Hired:** Prove your problem-solving skills in technical interviews.



**Work Smarter:** Need knowledge to prompt and debug for more effective vibe coding.

# What is Code? Software? Program?

- A sequence of instructions
- Computers take the instructions and execute them
- It is a little piece of our intelligence in the computer
- Intelligence which is **re-usable**

# Computers are good at following instructions

- Humans can easily make mistakes when following a set of instructions
- On the contrary, computers (usually) **won't make mistakes**, regardless of they are given 10 or 10 billion instructions !!

# Computers



# Are they computers ?



calculator



router



robot



smartwatch

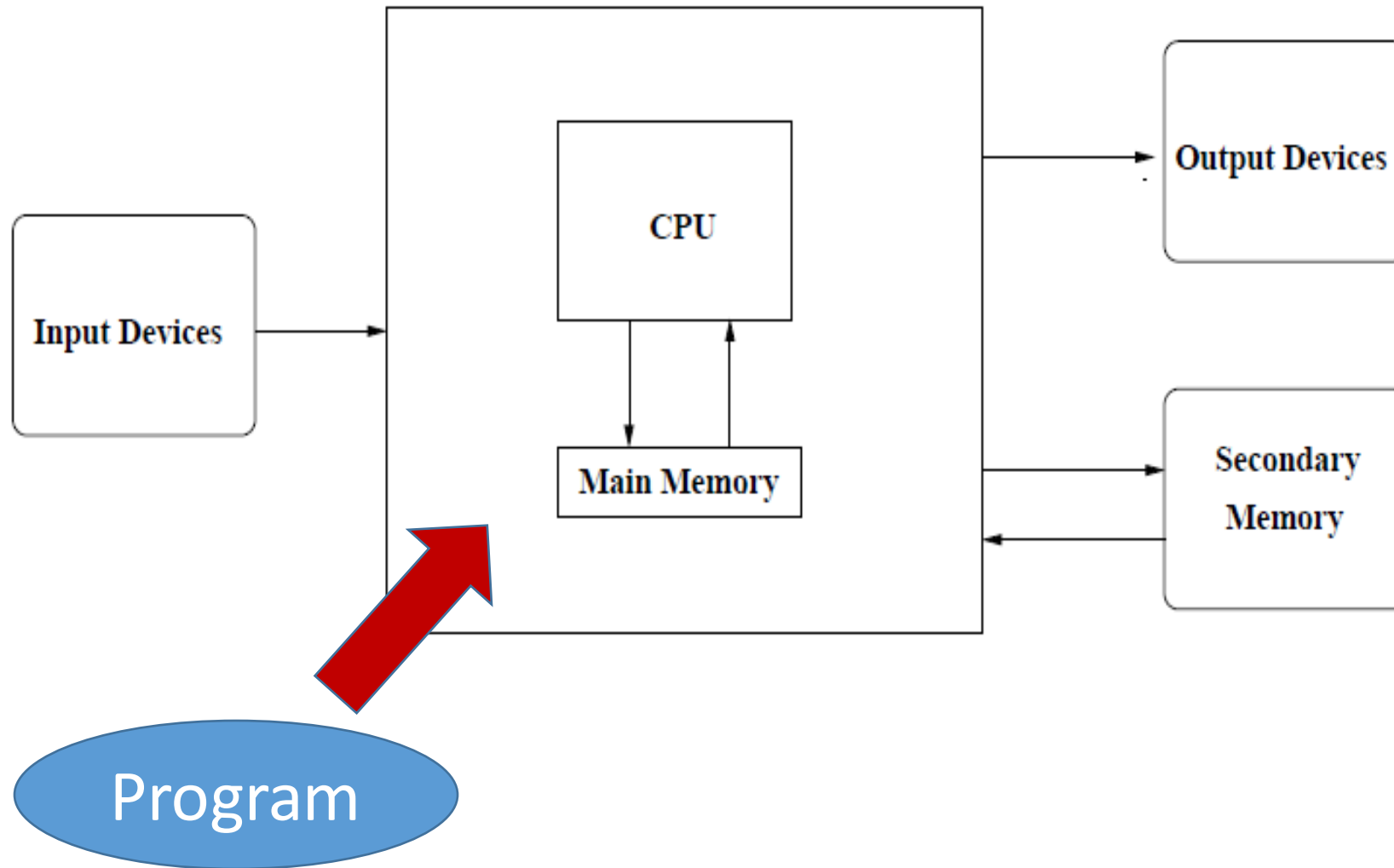


Smart TV



Smart glasses

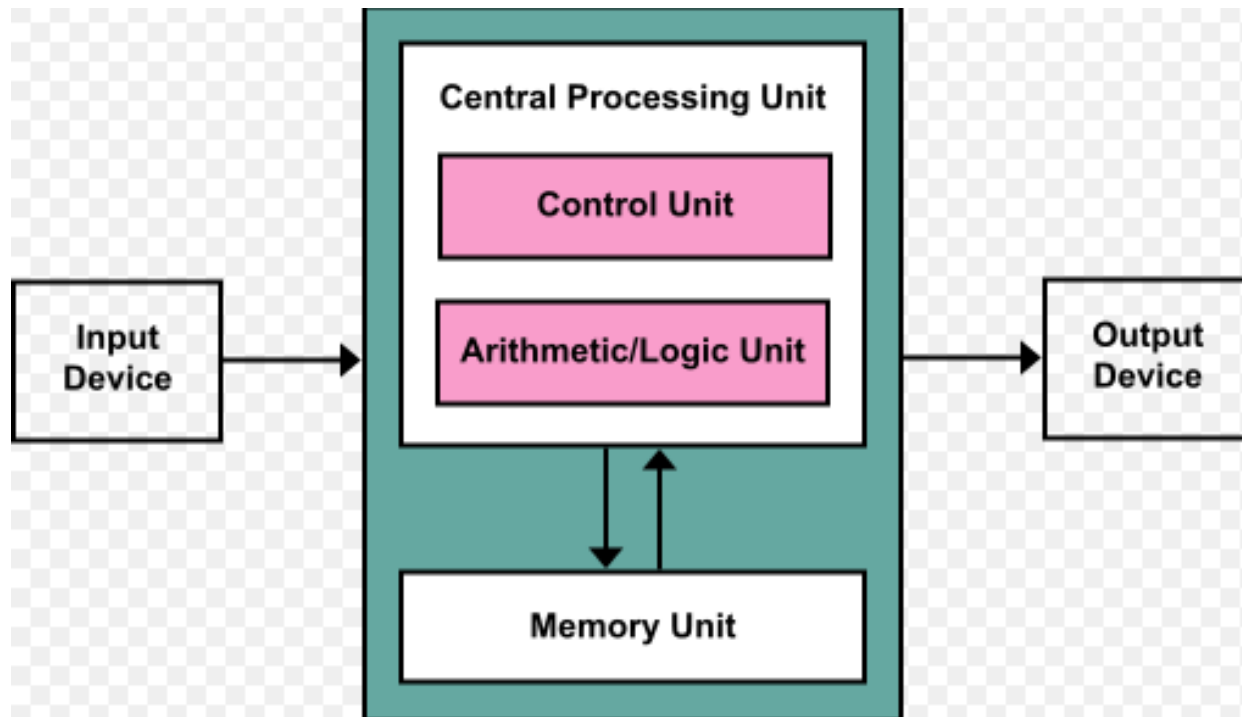
# Computer Hardware





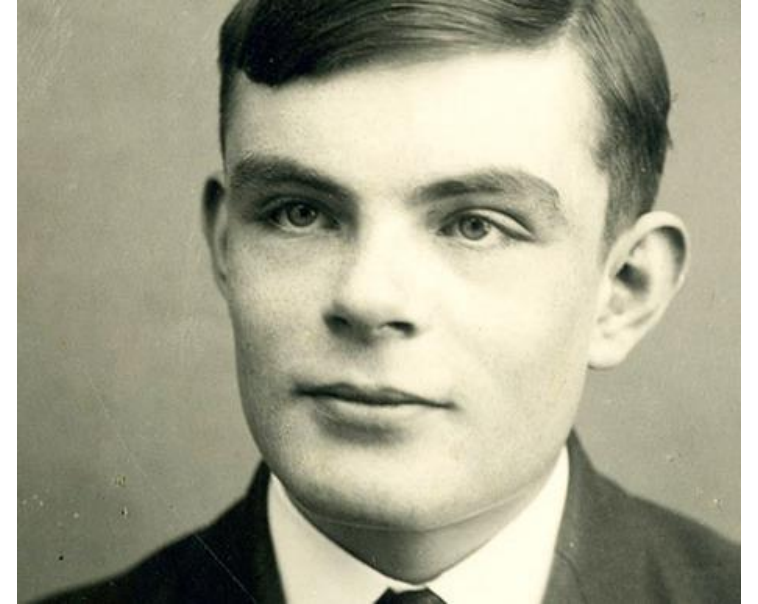
# Von Neumann Architecture

- The modern computer architecture is proposed by **John Von Neumann**

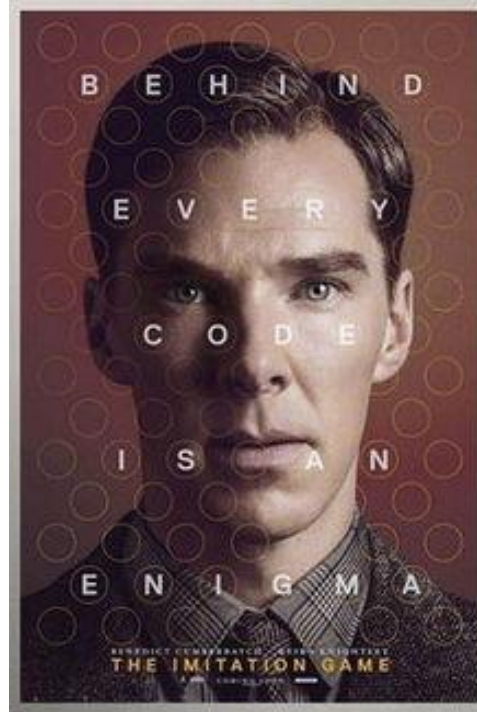


# The theoretical foundation of computer science

- The theoretical foundation of computer science are built by Alan Turing
- Father of theoretical computer science and artificial intelligence
- Computability theory and Turing test



# A movie about Turing



模仿遊戲  
*The Imitation Game*

Also another similar movie about John Nash: A beautiful mind (美丽心灵)

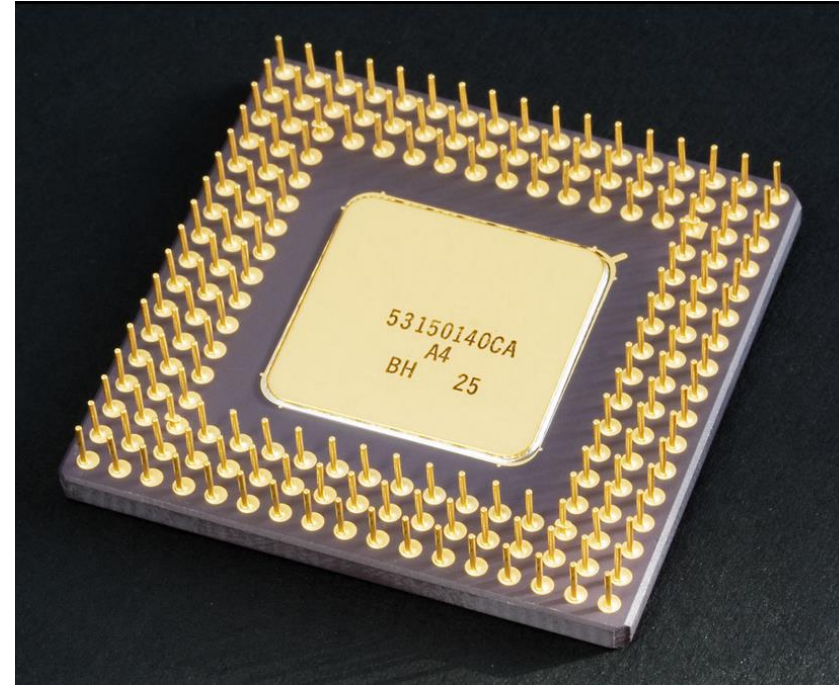
# Key components in a computer

- **Central processing unit (CPU)**: execute your program. Similar to human brain, very fast but not that smart
- **Input device**: take inputs from users or other devices
- **Output device**: output information to users or other devices
- **Main memory**: store data, fast and temporary storage
- **Secondary memory**: slower but large size, permanent storage

# Central Processing Unit

- A processor contains two units, a control unit (CU) and an arithmetic/logic unit (ALU)
- **CU** is used to fetch commands from the memory
- **ALU** contains the electric circuits which can execute commands

# Central Processing Unit

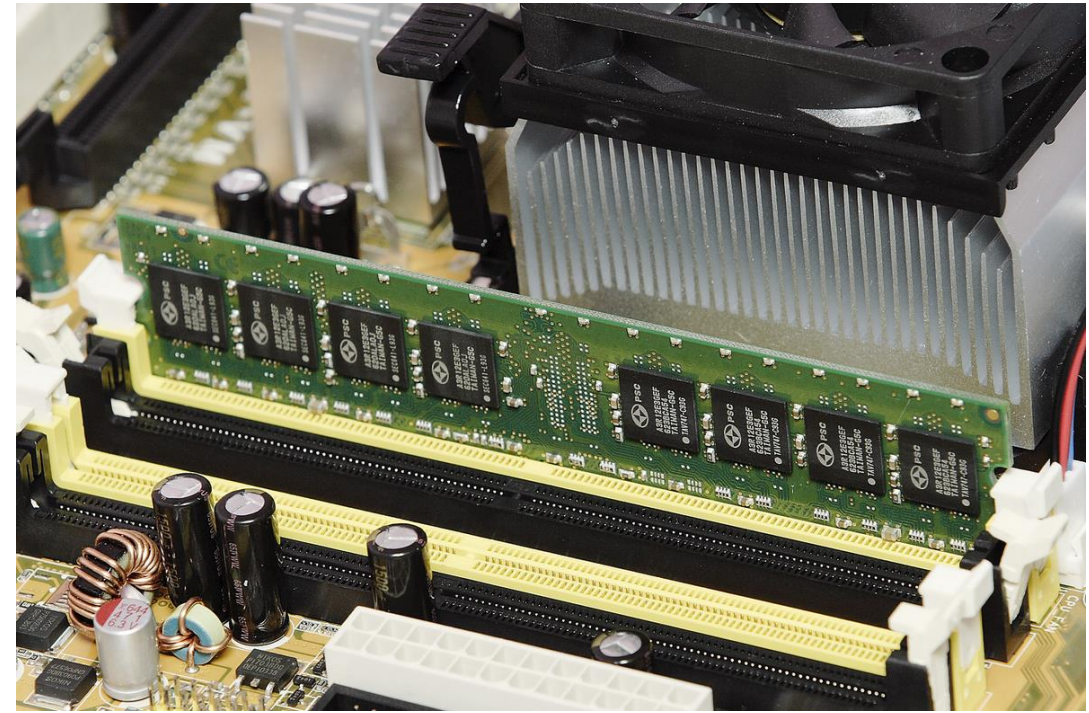


- Processor manufacturer: Intel, AMD, ARM, etc

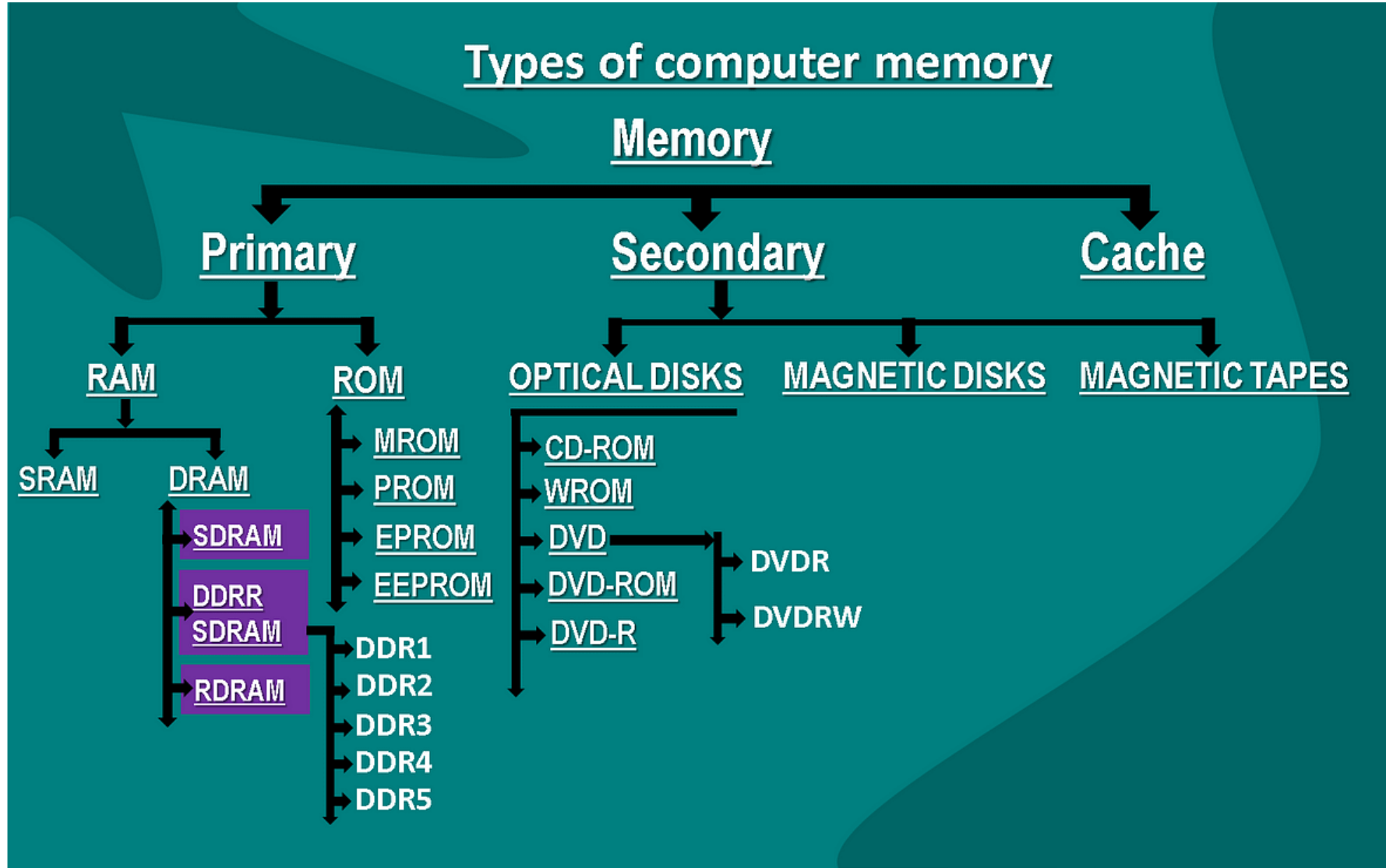


# Memory/Storage

- High speed cache
- ROM
- RAM
- Flash
- Hard disk

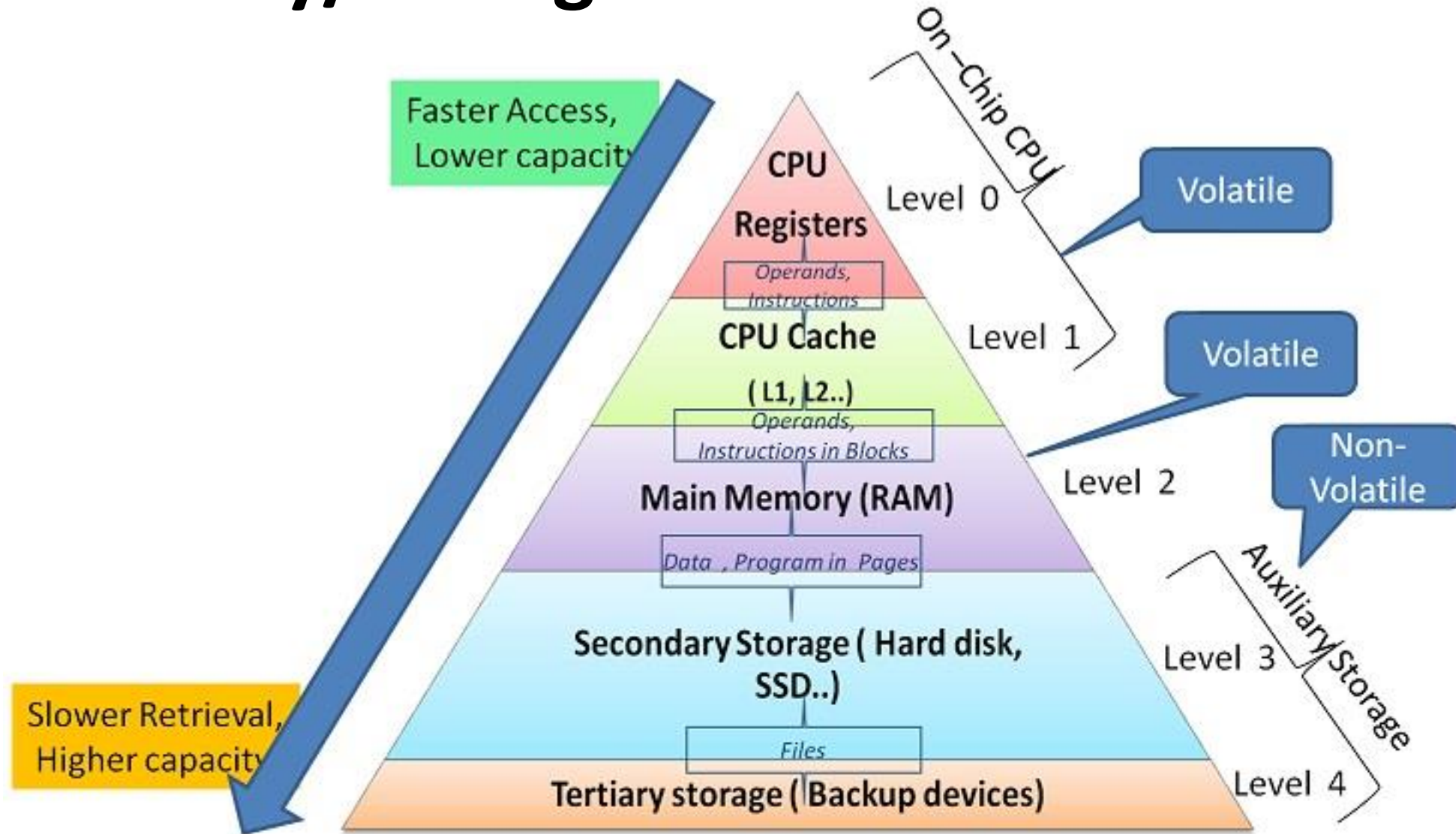


# Memory/Storage





# Memory/Storage



# Input/output devices

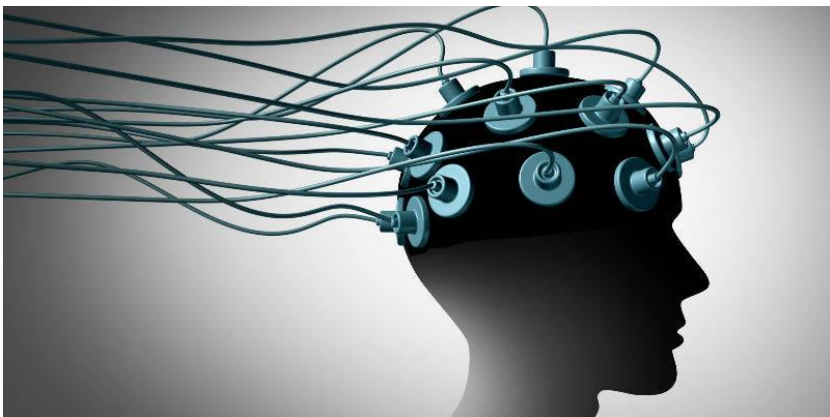
- **Input devices:** mouse, keyboard, panel, touch screen, audio input, mind reading, etc
- **Output devices:** screen, audio output, etc



Human-Machine Interaction

Any other input devices?

# Any other input devices?



Any other input devices?

# Any other output devices?



VR



Holographic projection

# How the hard disk works



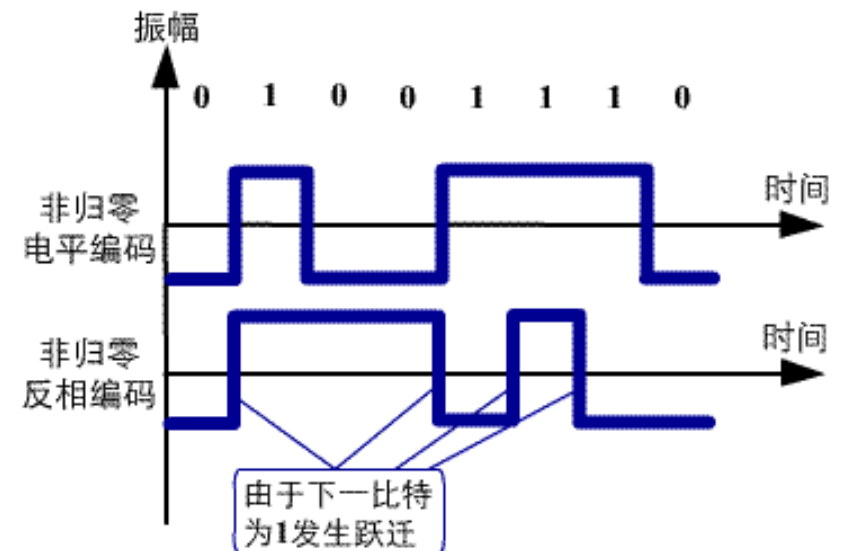
[http://v.youku.com/v\\_show/id\\_XNjA4NzMxNDk2.html?from=s1.8-1-1.2](http://v.youku.com/v_show/id_XNjA4NzMxNDk2.html?from=s1.8-1-1.2)



# What can a computer actually understand?

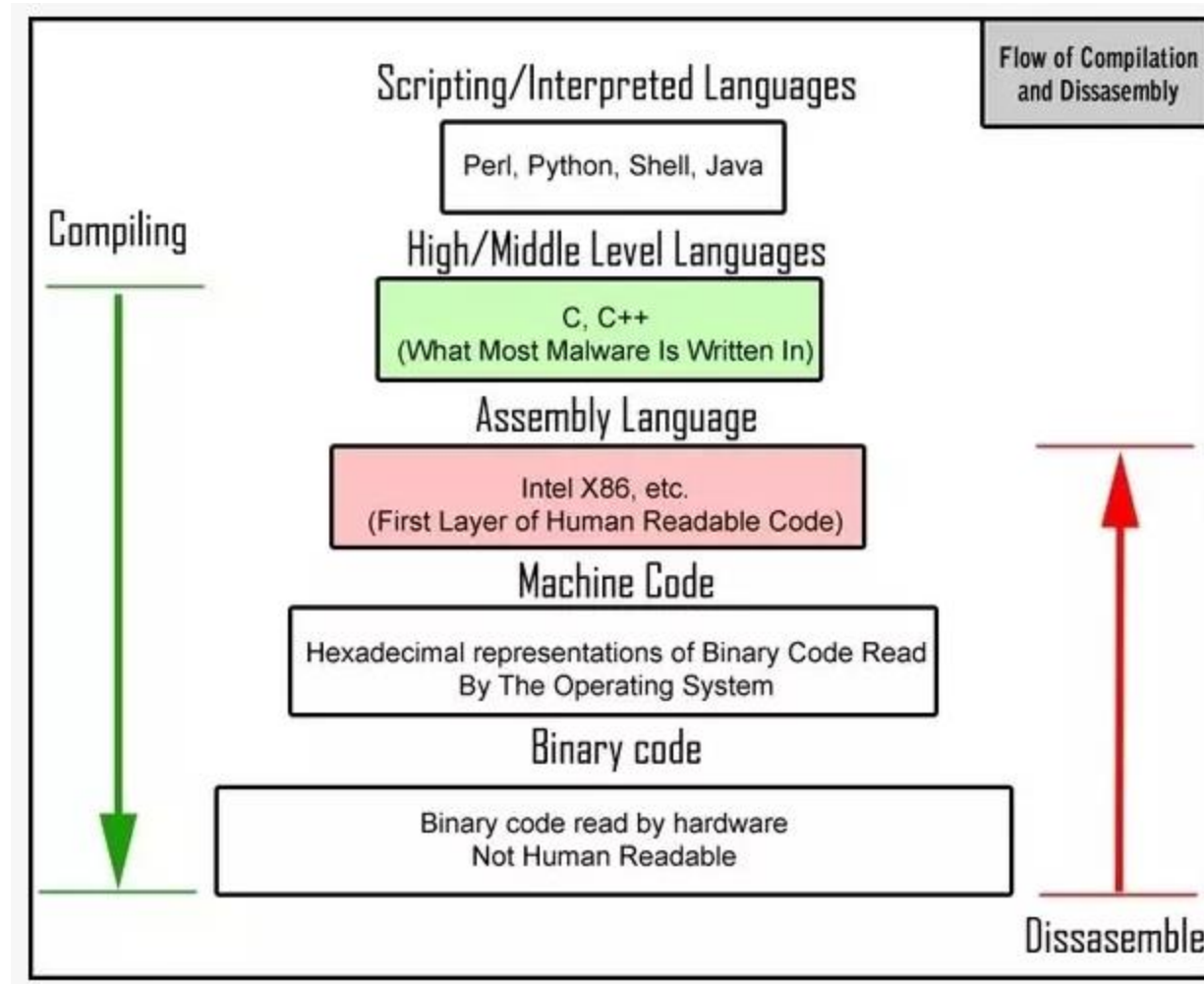
- The computers used nowadays can understand only binary number (i.e. 0 and 1)
- Computers use voltage levels to represent 0 and 1
- NRZL and NRZI coding
- The instructions expressed in binary code is called **machine language**

0 0 0 1	numerical value $2^0$
0 0 1 0	numerical value $2^1$
0 1 0 0	numerical value $2^2$
1 0 0 0	numerical value $2^3$





# Programing Language



# Review of last lecture

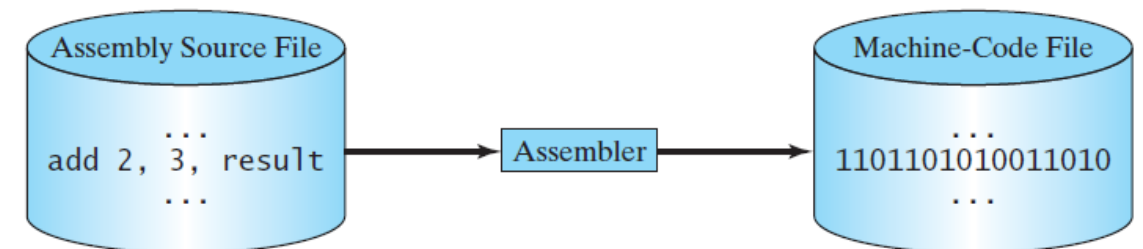
- **Von Neumann Architecture**
- **CPU and memory**
- **Input devices and output devices**

# Low level language – Assembly Language

- An **assembly language** is a low-level programming language, in which there is a very strong (generally one-to-one) correspondence between the language and machine code instructions.
- Each assembly language is specific to a particular computer architecture
- Assembly language is converted into executable machine code by a utility program referred to as an **assembler**

```
*****  
* FUNCTION: INHEX - INPUT HEX DIGIT  
* INPUT: none  
* OUTPUT: Digit in acc A  
* CALLS: INCH  
* DESTROYS: acc A  
* Returns to monitor if not HEX input
```

C01E 8D F0	INHEX	BSR	INCH	GET A CHAR
C020 81 30		CMP A	#'0	ZERO
C022 2B 11		BMI	HEXERR	NOT HEX
C024 81 39		CMP A	#'9	NINE
C026 2F 0A		BLE	HEXRTS	GOOD HEX
C028 81 41		CMP A	#'A	
C02A 2B 09		BMI	HEXERR	NOT HEX
C02C 81 46		CMP A	#'F	
C02E 2E 05		BGT	HEXERR	
C030 80 07		SUB A	#7	FIX A-F
C032 84 0F	HEXRTS	AND A	#\$0F	CONVERT ASCII TO DIGIT
C034 39		RTS		
C035 7E C0 AF	HEXERR	JMP	CTRL	RETURN TO CONTROL LOOP



# C Language (1969 - 1973)

- C was developed by **Dennis Ritchie** between 1969 and 1973 at AT&T **Bell Labs**
- One of the early high-level programming language
- Somewhere between assembly and other high level languages
- Provide powerful functionalities for low level memory manipulations
- Have the highest efficiency within high level languages
- Very widely used in low level applications, such as operating systems, embedded programming, super computers, etc

# C++ Language (1979)

- C++ was developed by **Bjarne Stroustrup** at **Bell Labs** since 1979
- Inherent major features of C
- An object oriented programming language, supporting code reuse
- High efficiency and powerful in low level memory manipulation
- Still could be platform dependent

# Java Language (1995)

- Java was developed by **James Gosling** at **Sun Microsystems** (which has since been acquired by Oracle Corporation) and released in 1995
- A new generation of general-purpose object oriented programming language
- Platform independent, “write once, run anywhere” (WORA)
- Java is one of the most popular programming languages currently in use

# Popular Java Software?

# Popular Java Software?



Most games use C++



# Python (1991)

- Developed by **Guido van Rossum** in 1989, and formally released in 1991
- An **open source, object oriented** programming language
- Powerful **libraries**
- Powerful interfaces to integrate other programming languages (C/C++, Java, and many other languages)
- In AI research, people mainly use Python.

# Popular Python Software?

# Popular Python Software?



Do they use Python 100%?

# Popular Python Software?



PYTHON

## BEST PYTHON LIBRARIES FOR MACHINE LEARNING



TensorFlow

 PyTorch



Keras

orange 

matplotlib 

 NumPy



SciPy

 scikit  
learn



pandas

theano

# Python (1991)

- **Python is evolving ...**
- The best way to keep track of the updates is to learn by really using Python (not by taking lectures)

From <https://www.python.org/doc/versions/>

## Python Documentation by Version

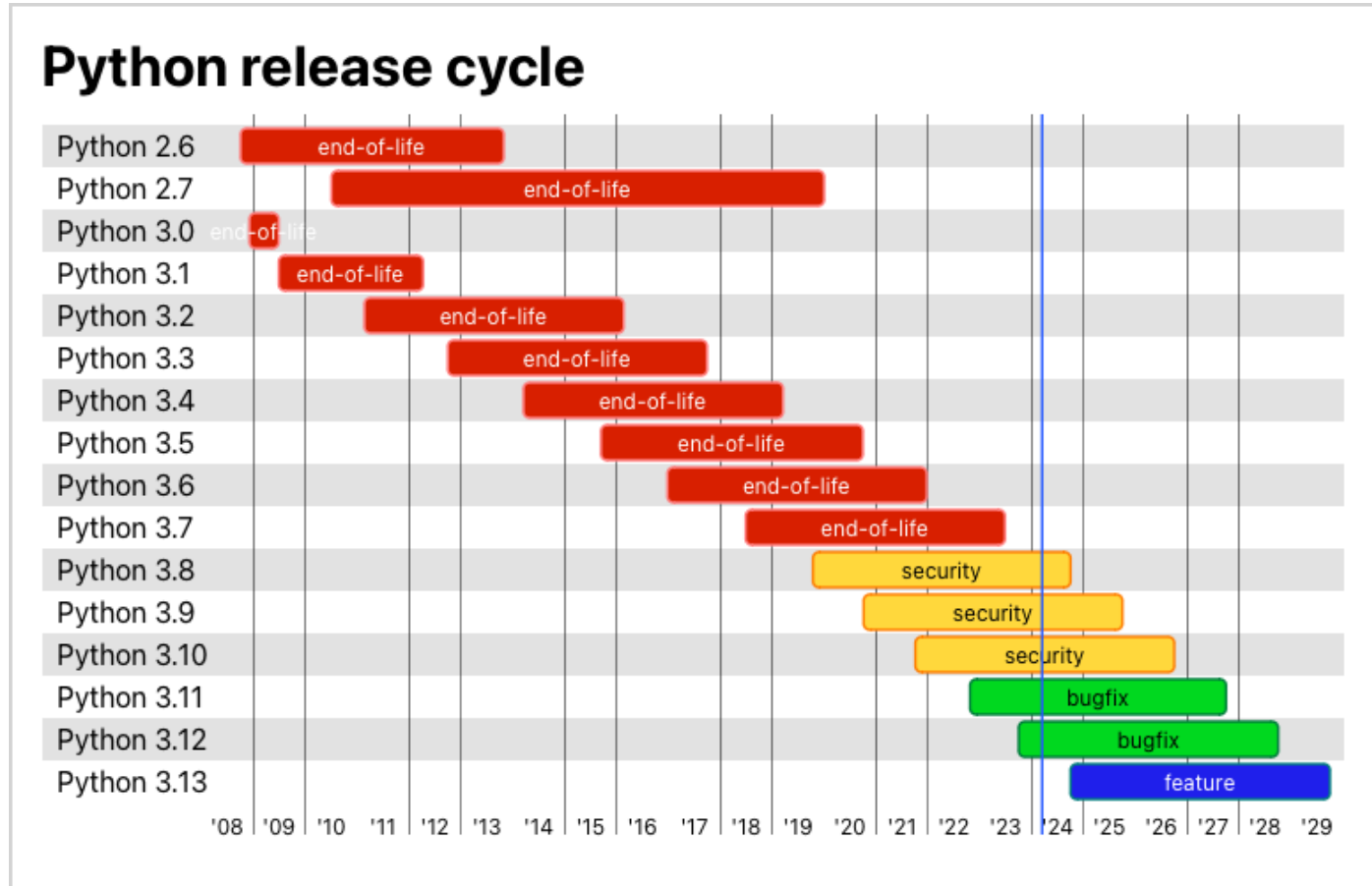
Some previous versions of the documentation remain available online. Use the list below to select a version to view.

For unreleased (in development) documentation, see [In Development Versions](#).

- [Python 3.12.5](#), documentation released on 6 August 2024.
- [Python 3.12.4](#), documentation released on 6 June 2024.
- [Python 3.12.3](#), documentation released on 9 April 2024.
- [Python 3.12.2](#), documentation released on 6 February 2024.
- [Python 3.12.1](#), documentation released on 8 December 2023.
- [Python 3.12.0](#), documentation released on 2 October 2023.
- [Python 3.11.9](#), documentation released on 2 April 2024.
- [Python 3.11.8](#), documentation released on 6 February 2024.
- [Python 3.11.7](#), documentation released on 4 December 2023.
- [Python 3.11.6](#), documentation released on 2 October 2023.
- [Python 3.11.5](#), documentation released on 24 August 2023.
- [Python 3.11.4](#), documentation released on 6 June 2023.
- [Python 3.11.3](#), documentation released on 5 April 2023.
- [Python 3.11.2](#), documentation released on 8 February 2023.
- [Python 3.11.1](#), documentation released on 6 December 2022.
- [Python 3.11.0](#), documentation released on 24 October 2022.
- [Python 3.10.14](#), documentation released on 19 March 2024.
- [Python 3.10.13](#), documentation released on 24 August 2023.
- [Python 3.10.12](#), documentation released on 6 June 2023.
- [Python 3.10.11](#), documentation released on 5 April 2023.
- [Python 3.10.10](#), documentation released on 8 February 2023.
- [Python 3.10.9](#), documentation released on 6 December 2022.
- [Python 3.10.8](#), documentation released on 8 October 2022.

# Python (1991)

- Python is evolving ...
- The goal of this course:
  - ~~Keep track of recent updates~~ ❌
  - Provide you a comprehensive knowledge base of programming via Python ✅
  - Our students have very diverse backgrounds ...

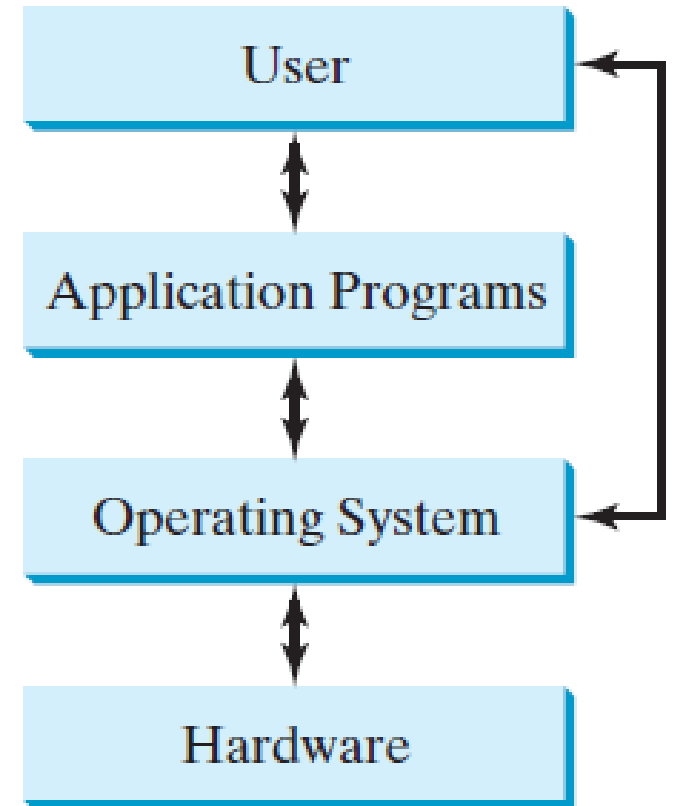


# Language efficiency v.s. development efficiency

- High level languages **cannot be executed directly**
- High level languages **must be converted** into low level languages first
- Lower level languages have **higher language efficiency** (they are faster to run on a computer)
- Higher level languages have **higher development efficiency** (it is easier to write programs in these languages)

# Operating Systems

- The operating system (OS) is a **low level program**, which provides all **basic services** for managing and controlling a computer's activities
- Applications are programs which are built based upon an OS
- **Main functions** of an OS:
  - ✓ Controlling and monitoring system activities
  - ✓ Allocating and assigning system resources
  - ✓ Scheduling operations
- Popular OS: Windows, Mac OS, Linux, iOS, Android...





# Slogan for Python



Life is short, use Python

# Data Representation and Conversion

- We use **positional notation** (进位记数法) to represent or encode numbers in a computer
- Data are stored essentially as **binary numbers** in a computer
- In practice, we usually represent data using either **binary** (二进制), **decimal** (十进制), **octal** (八进制) or **hexadecimal** (十六进制) number systems
- We may need to **convert data** between different number systems

# The basic idea of positional notation

- Each positional number system contains two elements, a **base (基数)** and **a set of symbols**
- Using the decimal system (十进制系统) as an example, its **base is 10**, and the **symbols are {0, 1, 2, 3, 4, 5, 6, 7, 8, 9}**
- When a number “hits” 9, the next number will not be a different symbol, but a “1” followed by a “0” (**逢十进一**)

# Decimal number system

- In the decimal number system, the **base** is 10, the **symbols** include 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
- Every number can be decomposed into the **sum** of a series of numbers, each is represented by a **positional value** times a **weight**
- $$N = a_n \times 10^n + a_{n-1} \times 10^{n-1} + a_{n-2} \times 10^{n-2} \dots \dots + a_0 \times 10^0 + a_{-1} \times 10^{-1} + a_{-2} \times 10^{-2} \dots$$
- $a_n$  is the positional value (ranging from 0 to 9), while  $10^n$  represents the weight

# Binary number system

- In the binary system, the **base** is 2, we use **only two symbols** 0 and 1
- “10” is used when we hit **2 (逢二进一)**
- $$N = a_n \times 2^n + a_{n-1} \times 2^{n-1} + a_{n-2} \times 2^{n-2} \dots \dots + a_0 \times 2^0 + a_{-1} \times 2^{-1} + a_{-2} \times 2^{-2} \dots$$
- $a_n$  is the positional value (ranging from 0 to 1), while  $2^n$  represents the weight

# Why use binary number?

- Easy to implement physically
- Simple calculation rules
- Easy to combine arithmetic and logic operations
- Against noise (for analog signal)

# Hexadecimal number system

- In the hexadecimal system, the **base** is 16, we use **16 symbols** {0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, f}
- “10” is used when we hit **16 (逢十六进一)**
- $$N = a_n \times 16^n + a_{n-1} \times 16^{n-1} + a_{n-2} \times 16^{n-2} \dots \dots + a_0 \times 16^0 + a_{-1} \times 16^{-1} + a_{-2} \times 16^{-2} \dots$$
- $a_n$  is the positional value (ranging from 0 to 15), while  $16^n$  represents the weight

# Octal number system





# Converting binary number into decimal number

**Example**  $(1101.01)_2$   
 $= (1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 + 0 \times 2^{-1} + 1 \times 2^{-2})_{10}$   
 $= (13.25)_{10}$

**Practice**  $(10110.11)_2 = (?)_{10}$

# Converting binary number into decimal number

Answer

$(10110.11)$

$$=(1 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 + 1 \times 2^{-1} + 1 \times 2^{-2})_{10} = (22.75)_{10}.$$

# Converting octal number into decimal number

**Example**  $(24.67)_8 = (2 \times 8^1 + 4 \times 8^0 + 6 \times 8^{-1} + 7 \times 8^{-2})_{10}$   
 $= (20.859375)_{10}$

**Practice**  $(35.7)_8 = (?)_{10}$

# Converting octal number into decimal number

**Answer**       $(35.7)_8 = (3 \times 8^1 + 5 \times 8^0 + 7 \times 8^{-1})_{10}$   
 $= (29.875)_{10}$

# Converting hexadecimal number into decimal number

**Example**  $(2AB.C)_{16}$

$$= (2 \times 16^2 + 10 \times 16^1 + 11 \times 16^0 + 12 \times 16^{-1})_{10}$$
$$= (683.75)_{10}$$

**Practice**  $(A7D.E)_{16} = (?)_{10}$

# Converting hexadecimal number into decimal number

Answer

$$\begin{aligned}(A7D.E)_{16} &= (10 \times 16^2 + 7 \times 16^1 + 13 \times 16^0 + 14 \times 16^{-1})_{10} \\ &= (2685.875)_{10}\end{aligned}$$

# Converting other number system into decimal system

- Other number system can also be converted into decimal system in a similar way
- We just need to change the corresponding base

# Some tests: converting into **decimal** system

- $(110110)_2 = (?)_{10}$
- $(101011.11)_2 = (?)_{10}$
- $(120)_8 = (?)_{10}$
- $(34.01)_8 = (?)_{10}$
- $(BCA)_{16} = (?)_{10}$
- $(E05.C)_8 = (?)_{10}$



# Some tests: converting into **decimal** system

- $(110110)_2 = (118)_{10}$
- $(101011.11)_2 = (43.75)_{10}$
- $(120)_8 = (80)_{10}$
- $(34.01)_8 = (28.015625)_{10}$
- $(BCA)_{16} = (3018)_{10}$
- $(E05.C)_8 = (3589.75)_{10}$

# Converting decimal integer into binary integer

Example:  $(57)_{10} = (?)_2$

2	57	1	<div>Lower position</div> <div><math>(57)_{10} = (111001)_2</math></div> <div>Higher position</div>
2	28	0	
2	14	0	
2	7	1	
2	3	1	
2	1	1	

# Converting decimal fraction into binary fraction

How to convert fractions to binary?

**STEP 1:** Take a decimal fraction and start multiplying by two the decimal part.

**STEP 2:** Every time the result is smaller than 1 , add a 0 to the binary representation. If the result is greater or equal to 1 , add a 1 to the binary representation and subtract 1 from the multiplication result.

# Converting decimal fraction into binary fraction

**Example:**  $(0.875)_{10} = (? )_2$

$0.875 \times 2 = 1.75$	Integer part: <b>1</b>	<div>Higher position</div> <div>↓</div> <div>Lower position</div>
$0.75 \times 2 = 1.5$	Integer part: <b>1</b>	
$0.5 \times 2 = 1$	Integer part: <b>1</b>	

**Answer:**  $(0.875)_{10} = (0.111)_2$

**Practice:**  $(0.6875)_{10} = (? )_2$

# Converting decimal fraction into binary fraction

Answer:

$$0.6875 \times 2 = 1.375 \quad \text{Integer part: } \mathbf{1}$$

$$0.375 \times 2 = 0.75 \quad \text{Integer part: } \mathbf{0}$$

$$0.75 \times 2 = 1.5 \quad \text{Integer part: } \mathbf{1}$$

$$0.5 \times 2 = 1 \quad \text{Integer part: } \mathbf{1}$$

Higher position



Lower position

$$\text{So, } (0.6875)_{10} = (0.1011)_2$$

# Converting decimal number into binary number

- For a decimal number that has both integer and fractional parts
- Convert the integer and fractional parts **separately**
- **Example:**  $(215.3125)_{10} = (?)_2$

# Converting decimal number into binary number

Answer:

$$(215)_{10} = (11010111)_2$$

$$(0.3125)_{10} = (0.0101)_2$$

$$(215.3125)_{10} = (11010111.0101)_2$$

# The one-to-one relationship between binary and octal numbers

There is a “one-to-one” (一一对应) relationship between three digits binary number and one digit octal number

$$\begin{aligned}(0)_8 &= (000)_2 \\(1)_8 &= (001)_2 \\(2)_8 &= (010)_2 \\(3)_8 &= (011)_2 \\(4)_8 &= (100)_2 \\(5)_8 &= (101)_2 \\(6)_8 &= (110)_2 \\(7)_8 &= (111)_2\end{aligned}$$



# Converting octal number into binary number

- Convert **each octal digit** into binary number of **three digits**
- Keep the digit order **unchanged**

- **Example:**  $(0.754)_8 = (?)_2$

$$\begin{array}{rcl} (0.754)_8 & = & (\underline{000}.\underline{111} \ \underline{101} \ \underline{100})_2 \\ & = & \underline{(0.1111011)}_2 \end{array}$$

- **Practice:**  $(16.327)_8 = (?)_2$

# Converting octal number into binary number

Answer:

$$\begin{aligned} & (16.327)_8 \\ &= (\underline{001\ 110}.\underline{011}\ \underline{010}\ \underline{111})_2 \\ &= (1110.011010111)_2 \end{aligned}$$

# Converting hexadecimal number into binary number

- Convert **each hexadecimal digit** into binary number of **four digits**
- Keep the digit order **unchanged**

- **Example:**  $(4C.2E)_{16} = (?)_2$

$$\begin{aligned} & (4C.2E)_{16} \\ &= (\underline{0100} \ \underline{1100}.\underline{0010} \ \underline{1110})_2 \\ &= (1001100.0010111)_2 \end{aligned}$$

- **Practice:**  $(AD.7F)_{16} = (?)_2$

# Converting hexadecimal number into binary number

Answer:

$$(AD.7F)_{16}$$

$$= (\underline{1010} \ \underline{1101}.\underline{0111} \ \underline{1111})_2$$

$$= (10101101.01111111)_2$$

# Converting binary number into octal number

- Starting from lower positions, convert every **three digits of the integer part** into an octal digit
- When there is not enough **higher positions in the integer part**, fill with 0
- Starting from higher positions, convert every **three digits of the fractional part** into an octal digit
- When there is not enough **lower positions in the fractional part**, fill with 0
- Keep the digit order **unchanged**

# Converting binary number into octal number

Example:

$$\begin{aligned}(0.10111)_2 &= (\underline{000}. \underline{101} \underline{110})_2 = (0.56)_8 \\ (11101.01)_2 &= (\underline{011} \underline{101}. \underline{010})_2 = (35.2)_8\end{aligned}$$

Practice:

$$(1101101.011)_2$$

# Converting binary number into octal number

Answer:

$$\begin{aligned}(1101101.011)_2 &= (\underline{001} \ \underline{101} \ \underline{101} . \underline{011})_2 \\ &= (155.3)_8\end{aligned}$$

# Converting binary number into hexadecimal number

- Starting from lower positions, convert every **four digits of the integer part** into an octal digit
- When there is not enough **higher positions in the integer part**, fill with 0
- Starting from higher positions, convert every **four digits of the fractional part** into an octal digit
- When there is not enough **lower positions in the fractional part**, fill with 0
- Keep the digit order **unchanged**



# Converting binary number into hexadecimal number

Example:

$$\begin{aligned} (11101.01)_2 &= (\underline{0001} \ \underline{1101}. \ \underline{0100})_2 \\ &= (1D.4)_{16} \end{aligned}$$

# The units of information (data)

- Bit (比特/位): a binary digit which takes either 0 or 1
- Bit is the smallest information unit in computer programming
- Byte (字节): 1 byte = 8 bits, every English character is represented by 1 byte
- KB (千字节):  $1 \text{ KB} = 2^{10} \text{ B} = 1024 \text{ B}$
- MB (兆字节):  $1 \text{ MB} = 2^{20} \text{ B} = 1024 \text{ KB}$
- GB (千兆字节):  $1 \text{ GB} = 2^{30} \text{ B} = 1024 \text{ MB}$
- TB (兆兆字节):  $1 \text{ TB} = 2^{40} \text{ B} = 1024 \text{ GB}$

# Memory and addressing

- A computer's memory consists of an **ordered sequence of bytes** for storing data
- Every location in the memory has a **unique address**
- The **key difference** between high and low level programming languages is whether programmer needs to deal with memory addressing directly

Memory address		Memory content	
.	↓	.	
.		.	
.		.	
2000		01000011	Encoding for character 'C'
2001		01110010	Encoding for character 'r'
2002		01100101	Encoding for character 'e'
2003		01110111	Encoding for character 'w'
2004		00000011	Encoding for number 3
.		.	

# Practice

- $(135.8125)_{10} = (10000111.1101)_2$
- $(1314.205)_8 = (1\ 011\ 001\ 100.010\ 000\ 101)_2$
- $(0101010000.0010110011)_2 = (520.1314)_8$
- $(0101010000.0010110011)_2 = (150.2CC)_{16}$

Thanks